ENGLISH DICTION IN FACEBOOK STATUS

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Abstract

The objective of this study was to determine the kinds of English Dictions commonly occured in the students Facebook status. It was the analysis on the use of English of the students of Pamane Talino college of Education and the reasons behind the writing of the dictions by students STKIP Pamane Talino Landak Regency. The method used was a descriptive qualitative research method. The subjects in this study were English students at STKIP Pamane Talino, Landak Regency, for the 2019&2020 year of study, totaling 30 students. Sources of data were: (1) sources (informants), (2) places and events, (3) documents. Data collection techniques used in this study are (1) documents, (2) interviews. The results of this study are: (1) The types of English diction used by the students are as follows: (a) formal diction, (b) informal diction. The college students tend to use informal diction (93.3%) rather than formal diction (6.7%) in writing status on their Facebook. It is because writing informal diction is easy, simple, and free to express their feeling and thinking. Many of them claimed that have limited vocabulary. This research also showed the background of the students' reason in writing informal diction on their Facebook status is because they want to share their feeling. (2) The reasons of writing English diction by students are (a) The students need to share their experience and situation in their daily life, (b) The students inspired from words of motivation and lyrics of song, (c) The students want to express the current idea that pop in their mind. This is because most of the students tend to write in English to practice their writing skill and vocabulary.

Keywords: Facebook, Type of Diction

INTRODUCTION

Facebook is one of the social media that becomes very popular among the college students because it is free and affordable application to use. They use it to express their daily lives, exchange ideas and even write down their assignments through Facebook. Facebook is part of our daily life. Everyone uses it. Here, in West Borneo, my college students keep on using it to express their feelings/stories. When writing their posts, they usually use mixing language between Indonesian and English. This study has its personal interest to investigate the English dictions that they use since they study English. According to Rozakis (2011) diction is basically how a person chooses words of the language while speaking or writing. The words that will be use to communicate, whether through speech or writing, arrange form

kinds of diction. The diction affects the clarity and impact of the message. The words in a specific instance depend on context: the audience and purpose. The audience is the people are addressing: the purpose is the reason for speaking or writing. Meanwhile, according to Kirszner & Mandell (2013) diction comes from the Latin word for *say*, refer to the choice and use of words.

STKIP Pamane Talino is the college that located in Landak regency. At Afandi Rani street, Jalur 2, Raja village, Ngabang, Landak regency, West Kalimantan Province. STKIP Pamane Talino is one of the private college in Landak regency which has input of students with varied writing skills and from each different stage of class there are students who are active in writing their status in English. Through social media Facebook, these varied writing skills bring out the creativity of different students in expressing their writing. The use of Facebook social media is outside of their study time on campus, even when studying on campus, they usually make a status on Facebook and write their assignments on Facebook. Usually, they express their writing in English and make a status on Facebook about their activities.

In this case it means that all activities related to students' writing skills besides on campus can also be seen from their status including the diction they write and what causes the writing, maybe many students do not realize the type of diction they write because usually it is just fill their free time without paying attention to what is written and do not realize that their writing is seen by the public on Facebook.

Formal Diction

According to Sardi Ahmed (2017) Formal diction is a choice of word which shows a dignity or seriousness to the other people. To show more respectfully to someone, the people will use formal word choice and it is usually used in formal situation such as, educational or business. Meanwhile according to Kirszner & Mandell (1993) Formal diction whether used by a narrator or by a character, may indicate erudition, a high educational level, a superior social or professional position, or emotional detachment.

Furthermore according to Rozakis (2011) Formal diction is marked by words that create to convey a serious message in a serious way. Formal diction has the following characteristics:

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1. A serious tone,

2. A substantial distance between the speaker (or writer) and audience. That is the distance between readers (audience) and text (of the writer),

3. Few, if any, personal references,

4. Specialized or elevated terms,

5. No contractions.

So that Formal Diction is the use of words in a sentences or paragraph when the writer of the this diction want to be sure the meaning is clear or when the writer want to make a good impression: giving a report, writing to someone important, saying something meant for publication, etc. The writer of the this diction try to avoid slang and what the writer think of as bad grammar. Then choose words more carefully to be sure the person reading or hearing them understands what the meaning, and also use complete sentences.

Informal Diction

According to Sardi Ahmed (2017) Informal diction is a word choice applied in non-formal or non-official situation. It is suitable when a person with close friends or family. Informal diction is sometimes do not finish a sentence and use common expressions that are not strictly grammatically correct, so that may start to say one thing and then suddenly change topic. According to Kirszner & Mandell (1993) Informal diction cconsistent with everyday speech, is characterized by slang, contractions, colloquial expressions, shortened word forms, incomplete sentences, and a casual conversational tone.

According to Rozakis (2011) Informal diction is marked by words (including slang and vernacular) that create a casual tone. Informal diction is more conversational and often used in narrative literature. This casual vernacular is representative of how people communicate in real life, which gives an author freedom to depict more realistic in casual tone. Informal diction, on the other hand, often assumes that the audience already knows what the topic talking about and generally uses shorter words. Sentences may be incomplete or ignore some finer points of grammar and usage.

So that Informal diction is conversational or friendly writing style. It is the language of everyday speech. It should never be used in formal or academic writing, except when it is part of a quotation or block of dialogue. Informal diction is used to address a familiar audience

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such as family or friends. Personal letters, Facebook status, emails, or documents that have a conversational tone are all written using informal diction.

METHOD

Research Design

This In this study the writer will use the descriptive method. Descriptive method is "a method used to examine the status of a group of people, an object, a set of conditions, a system of thought, or a class of events at the present time" (Prastowo Andi: 2016, p. 186). This research will be conducted in several stages.

a. Preparation.

The writer will read "status" and read several books dan jurnals related to English Diction and other references. "Status" here means a piece of information that you publish about yourself telling people what you are doing, thinking, etc., at a particular time according to Cambridge English Dictionary. Reading Facebook status can make the researcher know how many students wrote their status in English and from that researcher can be prepare for the next steps. And also read several books and jurnals to supports the research about diction.

b. Data Collecting

Data will be collected from Facebook users who use English in their "status". This data have been collected starting in January 2021 until September 2021. The data are in form word or sentences from each user who used English. The sources of data will be identified and collected in the user' Facebook status.

c. Data Analysis

The data collected are then going to be identified, classified and analyzed. After categorizing the data, the author will explain the kinds of diction and what caused the writing of diction by students. From that will be know the kinds of English diction of the students writing on Facebook.

The blueprint of this research uses an adopted Yazan's model of the juxtaposition of three case study approaches in Yin, Merriam, and Stake (According to Yazan (2015) in Agung *et*

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al., (2021)). This model involves five stages of case designing- data gathering- data analyzing- data triangulation- and conclusion.

Table 1. The developed blueprint for mapping the diction

No	The Stages	The Actions	The Results
1	Case designing	Sharpening the issue	The sharpened issue
2	Data gathering	Observing the documents	Documents observation
3	Data analyzing	Mapping the diction	The mapped diction
4	Data triangulation	Interviewing	The triangulation data
5	Conclusion	Interpreting	The findings

Case design points out the connection among the logical sequence, empirical data, research question, and the conclusion. In determining the case design, the researchers had the preliminary study to observe the phenomena happened in the Facebook status. The analysis in the preliminary study was used to formulate the issue. The next stage is gathering the data through documents. The researchers identified the data focusing on the diction realized in the Facebook status of the students of STKIP Pamane Talinothere are 30 students. These 30 students are often used Facebook to wrote their status. After gathering the data, the researchers examined the kinds of diction and what caused the writing of diction by students. To validate the data, the researchers had to interview to the 30 students of Pamane Talino college of Education. The list of questions was design to examine the factor influencing the writing of diction. Finally, the gathered data were analyzed to formulate the interpretation

Data and Data Collection

The data is taken from Facebook users there students of STKIP Pamane Talino there are 30 students who always use English in "status". This data was collected starting in January 2021 until September 2021 and gathered from documents and interview are organized in sets to build the themes. Before going to the actual writing of the study, the researcher analyzed each data set deeply many times from the profile 30 students of STKIP Pamane Talinoand gathering the data, the researchers examined the kinds of diction and what caused the writing of diction by students. To validate the data, the researchers had to interview to the 30 students

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of Pamane Talino college of Education. The list of questions was design to examine the factor influencing the writing of diction. Finally, the gathered data were analyzed to formulate the interpretation. During analyzing and reading, the researcher takes notes. After the reading, the researcher begins coding the data into themes or topics that emerged.

The topics that are developed are:

1. Back ground information of participants.
2. Responses of the 30 students about English diction and what caused the writing of diction done while updating status on Facebook.

FINDINGS AND DISCUSSION

Research Finding

The documents are taken on Facebook from the status writing by students to complete the document of the students that consisted of two parts: Part 1.a. was related to the students' background Information. In part 1.a., there were four items (Respondent, gender, year of study, and the account name on Facebook aplication). Part 1.b. of the document are in form screenshot of the status on Facebook was related to the kinds of diction their use. There are 2 kinds of diction that usually commonly use by students. Below is the result of data collection part 1.a:

Table 2. Students' background information

No	Respondents	Gender		Year of study		The account name on Facebook aplication
		Male	Female	2019	2020	
1	Resspondents 1-30	4	26	21	9	H******* J***s ect.
Total N=30	N	4	26	21	9	30

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	%	13.3	86.7	70	30	100 %

Based on the table above, most respondents are females 86.7 % and 13.3 % are from males. In general, 70 % students are from 2019 and 30 % students are from 2020, and from their real name is different with Facebook account name, and several of them use the same name for their account on Facebook application. Based on the kinds of diction of the students used in their status there are 74 status divided into 5 formal diction and 69 informal diction, from 4 Male students 3 of them use formal diction and 1 use informal diction, and from 26 Females students all of them use informal diction because it's simple and easy to remember the words. The students rarely update their status in English because it's difficult for them. The students think if write in English they have to think about the words and the meaning, and they are afraid to make wrong grammar. So, most of the students choose to prefer use Indonesia in writing their status, and just make status in English once in a year according to the situation. Several of the students there are usually use English in their status to make the status interesting.

Most of the students have an account on Facebook application with the same and different name in their account, and used its around in 1 until 8 years. The students rarely update status in English on Facebook because they prefer use Indonesia in the status because it's easy to understands, and the students did not know kinds of diction when wrote status on Facebook. The students usually use informal diction because it's related with their situation and it's simple and free for them to write their feeling at the time. By writing status in English it increased the students English skill, such as got new vocabulary. Most of students never concerned about the diction. The students opinion said that writing in English is difficult because have to think about the meaning but most of the students said it's not because the students happy to write and can translate with help google translate. The students think it's very important to learn English by writing English in status Facebook can improve their writing skills and it's respect the language the students used everyday in their daily life, from that the students learn some news vocabulary through chatting and the status. The caused of

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the students writing of diction on Facebook is because the students inspired from words motivated and lyrics of song, also they want to share their feeling and express the idea according their thinking at the time. The students like writing English to practice their skill in writing and make them remember the words that can improve their ability in writing English through make status.

CONCLUSION

Based on the data analysis that had been conducted on the previous chapter, there were the conclusions to answer the research questions about the result of English Diction on Facebook status: an analysis on the use of English of the students of STKIP Pamane Talino. It is described as follows.

First, the students have difficulties in writing status in English because they did not know the kinds of diction. The college students tend to use informal diction (93.3%) rather than formal diction (6.7%) in writing status on their Facebook. It is because writing informal diction is easy, simple, and free to express their feeling and thinking. Many of them claimed that have limited vocabulary.

Second, this research also showed the background of the students' reason in writing informal diction on their Facebook status is because they want to share their feeling. They think that they need to share their experience and situation they have in their daily life. Some of the them inspired from words of motivation and lyrics of song. They want to express the current idea that pop in their mind. Most of them tend to write in English to practice their writing skill and vocabulary.

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